

Hacettepe University Journal of Education



Dear researchers,

We are really glad to announce the publication of the special issue “Conversation Analytic Studies on Teaching and Learning Practices: International Perspectives” as the *volume 33*(Special Issue) of Hacettepe University Journal of Education. I sincerely believe that the issue will contribute to the development of the journal and its established objective for reaching out to a great variety of researchers in the field of education from all around the world. In line with the internationalization objective of the journal, the issue hosts 18 original research articles authored by researchers based in Sweden, Japan, Denmark, USA, Spain, Thailand, Finland, France, Germany, Australia, UK, Switzerland, Russia, and the Netherlands.

I would like to extend my sincerest gratitude to the special issue editors, Prof. Dr. Paul Seedhouse of Newcastle University and our very own researchers Assist. Prof. Dr. Olcay Sert and Dr. Ufuk Balaman for their hard work to bring together such variety of researchers and research topics. I should also state that we are very proud to see the emerging impact of the conversation analysis on educational practices mainly because Hacettepe University Faculty of Education is also a host to the only research centre (HUMAN Research Centre; www.human.hacettepe.edu.tr) dealing with conversation analytic research in Turkey.

I am also really grateful to the researchers who have contributed to the special issue; the esteemed referees; the editorial team members; and the researchers who have helped proofreading and typesetting of the papers without whose support the journal and the special issue would not have been as successful and promising for future impact. We sincerely expect to see the continuing interest of the conversation analysis and education researchers in our journal and extend an invitation to submit to the regular issues of the journal.

Thanks for your interest in and contributions to our journal.

Prof. Dr. Ayhan YILMAZ